



# “Bee” ing Kind, Safe, and Responsible at Outdoor Recess.





- **We all like to have FUN during outdoor recess!**

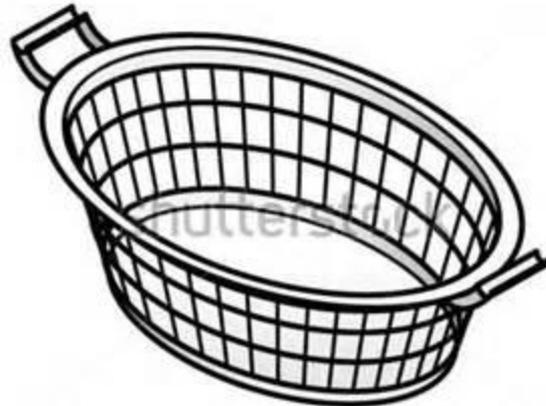


- **We ALL need to know how to act safely, kindly and responsibly on the playgrounds.**



# Expected “Bee”haviors at outdoor recess

- We will walk to the playground from the cafeteria with our voices off inside the building.
- We will walk single file along the green line with our eyes forward.
- We will carefully place our lunchboxes and other belongings in the designated bins as we enter the playground.



# At outdoor recess we are **KIND** when we:

- **Include others**.....Invite another student to play.

- **Use kind words**....."Nice catch!"



- **Share playground equipment**.....Take a turn on the swing and then get off so others may have a turn.

# At outdoor recess we are **safe** when we:

- **Use safe hands and safe feet.....**”Remember, hands, feet and objects to yourself !”
- **Look out for others.....**Look where you are going when you are running around on the playground.
- **Use playground structures and materials properly.....**  
Climb up the ladder to use the slide.  
Keep the balls in the playground area.
- **Remain in the fenced area....**If a ball goes over the fence, tell an adult.





# At outdoor recess we are **responsible** when we:

- **Follow directions from all adults**.....When you hear the “Line Up Signal” ...3 LONG whistle blows....stop playing, put materials away, get your belongings and safely line up.
- **Report dangerous or destructive behavior** ....  
Students climbing the fence.  
Making chalk dust.
- **Let an adult know if someone is hurt**.....Your friend falls and needs help.
- **Clean up**....Put materials away when you are done using them.

# If you need to use the bathroom.....



- Find the adult with the clipboard and give them your name and your teacher's name.
- If you are at the hardtop playground, use the bathrooms by the computer lab.
- If you are at the Wonderworks playground, use the bathrooms by the kindergarten rooms.
- When you return from the bathroom “check-in” with the adult with the clipboard.



# If you need to go to the nurse.....



- If you are at the hardtop playground enter at the door by the gym, follow the black line past the computer lab, up the stairs, turn left continuing to follow the black line.
- If you are at the Wonderworks playground enter through the door by Little Hornets.
- When you leave the nurse, follow the black line back to the playground you were at and “check-in“ with the adult holding the clipboard.

# Listen for the WHISTLE signals

- **One (1) Long Whistle blow:** This means an unexpected behavior is happening on the playground. Stop and think, “Am I making a good choice?”  
(demonstrate 1 long whistle blow)
- **Two (2) Short Whistle blows:** This means there are 2-minutes of recess left.  
(demonstrate 2 short whistle blows)
- **Three (3) Long Whistle blows:** This means recess is over. Put away materials, gather belongings and walk at a safe pace lining up behind the last person in line  
(demonstrate 3 long whistle blows)



# Expected behavior at the end of outdoor recess

- When we hear the “2-Minute Warning Signal”- (2 short whistle blows) this means recess will be over in 2-minutes.
- When we hear the “Line Up Signal” (3 long whistle blows) it is time to **STOP** playing. We will put away materials, gather belongings, and walk at a safe pace lining up behind the last person in line.
- We will follow adult directions and walk in a straight line, eyes forward.
- When we are inside the building, our voices are off (Voice Volume 0) and our mouths are quiet.



By acting kind, safe and responsible during outdoor recess Robinson will be a FUN place to PLAY and “BEE”!



“Bee” kind!  
“Bee” safe!  
“Bee” responsible!